



St Wilfrid's Catholic Primary School

Remote education provision: information for parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school will work to ensure that all children/parents have up to date logins for Microsoft TEAMS and all other learning platforms in use e.g. Mathletics, Spelling Shed. Planning in the short term will be basic while working patterns are set up and Critical worker/vulnerable groups and teaching teams are put into place.

TEAMS has been kept in use for all home learning activities during the time when the school is open fully and use of TEAMS had been added to the children's curriculum so that they had received some lesson input at school prior to the partial closure in January 2021 with guidance on how to access and respond to assignments.

A Community Channel is now open on TEAMS where 'How to' information can be accessed. The computing lead has been making information available to parents and contacting them directly to help.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we recognise the need for flexibility in cases where technology is not always available to each child, there is use of a range of different devices at home, the time available and differences in technological proficiency in various households across the community.

We are asking for feedback from parents and pupils and our remote learning offer is constantly being improved.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours
Key Stage 2	Approximately 4 hours
<p><i>This time throughout the day includes time spent:</i></p> <ul style="list-style-type: none">• <i>Reading (at least 15 minutes each day) –the school have arranged access to Collins Connect and given instructions to loans from libraries</i>• <i>Spelling Shed</i>• <i>Mathletics</i>• <i>Timestable Rock Stars</i>• <i>Numbots</i>• <i>Mathseeds</i>• <i>Letter Join</i>• <i>Discovery Education</i>• <i>PurpleMash</i>• <i>Assignment activities</i>• <i>Pre-recorded lessons or PowerPoints</i>• <i>Zoom lessons</i>	

Accessing remote education

How will my child access any online remote education you are providing?

Most access to remote learning is through Microsoft TEAMS. Each child has their own login.

Children are encouraged to hand work in through TEAMS except in EYFS when they are asked to do this through the use of Tapestry

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *We have been allocated 11 Chromebooks from the government scheme to give out to children working at home. We pre-set these with all links and platforms downloaded.*
- *We lent out all of the other spare devices we have in school as soon as possible to families who identified themselves in response to questions about access to devices in our newsletter and emails*
- *We have contacted other providers and secondary schools to increase our device loan offer.*
- *A small number of pupils can access any printed materials needed if they do not have online access or have additional needs.*
- *We made available data packs from Vodafone early in the Autumn term to those who needed them*
- *We have surveyed all households and made phone calls. Everyone has online access.*
- *We have talked households through how to upload pictures of work or word files.*
- *We have made 'How to' documents available for households on the TEAMS community channel*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a range of remote teaching approaches:

- *live teaching (online Zoom lessons) which are also recorded and made available for anyone unable to be at the lesson at the time aired.*
- *recorded teaching from other sources (e.g. Oak National Academy lessons, Bitesize) video/audio recordings made by teachers)*
- *recorded videos made by our own staff*
- *recorded powerpoints with audio made by our own staff*
- *printed paper for a select group with additional needs produced by teachers (e.g. workbooks, worksheets)*
- *online reading materials*
- *commercially available websites and platforms supporting the teaching of specific subjects or areas, including video clips or sequences*

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know that routine and structure will help to keep children on task. We believe that children would benefit from taking part in all learning delivered through TEAMS for their class.

Class staff personnel are online at points throughout the day to help pupils at home and at school. Children will have access to one of the class or year group team (it will not necessarily be the class teacher)

When children work at home we have set expectations that children:

- *Should be trying hard as they do in school*
- *Should re-read their own work before handing it in*
- *Should try to present work as they would at school*
- *Should try to do some work independently as they would in school*
- *Should take photographs and return work or return word documents through assignments*
- *Return work which reflects the children's own work and ability rather than that corrected by parents*

We are aware however, that individual circumstances within different households can mean that it is more difficult for all children to partake fully at all times and so we ask families to try to do as much as they can and we will be flexible in our approach.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check on children's engagement throughout the week. We can see at a glance who has handed in work on TEAMS
- Class teams will make calls home or speak through zoom calls
- Children not engaging will be prioritised for contact. The aim of the contact will be to discover in what ways the school can help (e.g help set up IT equipment, talk through trouble shooting issues)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We aim to feedback comments through TEAMS and also by celebrating effort through social media posts etc.

We will continue to send out certificates each week to recognise hard work and effort within our school learning values

Some feedback will occur during online teaching e.g teachers making reference to previous outcomes and reiterating instructions or altering path forward

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children with an EHCP will be offered a place in school, but we recognise that some families will be anxious and will make the decision for their child not to attend in person.

Risk assessments will be completed for all children with EHCPs not attending in person

Interventions and targeted input will be delivered through small group or individual inputs and preset times each week

Separate channels will be set up on TEAMS where the need arises in order to deliver specifically differentiated work.

Those children who work with a learning mentor will continue to have regular individual check-ins.

We have decided that live lessons for those in reception class are very limited in how they can move children on. The EYFS team have spent a great deal of time making their own resources following the way the children work in class which can be paused and used over again. Alongside this there will be a chance for the EYFS class to participate in some story time sessions and catch up meetings live on zoom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teams are working hard to help children the whole time. At times when only a few children are isolating and the rest of the children are in school, it will be more difficult for staff to be as responsive on teams during the day and live lessons will not usually happen. However work in line with the curriculum being taught in school will be uploaded to TEAMS but may be more reliant on produced lessons e.g Oak Academy with broadly similar learning objectives to that being taught in person in school.